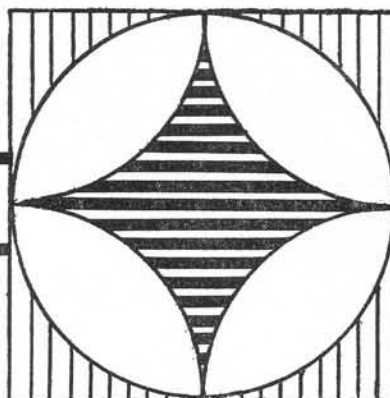


Abstracts



The Arthur Godfrey Environmental Reader. Arthur Godfrey, ed. New York, New York: Ballantine Books, 1970. 266 pp. 95¢ (paper).

The gravity of the question of survival is reinforced in this little book, which presents excerpts from many authors concerned with ecology. Among them are Rachel Carson, Barry Commoner, Paul R. Ehrlich, and George Laycock.

The book explains what's happening to our elm trees and why our robins and whales are disappearing. Perils of sonic booms, atomic energy, smog, and bureaucracy are discussed. The articles are factual and descriptive, making an easy-to-read, informative book that should awaken even the most lethargic to the dangers of extinction.

Behavior in New Environments: Adaptation of Migrant Populations. Eugene B. Brody, ed. Beverly Hills, California: Sage Publications, Inc., 1970. 479 pp. \$14.50.

The 20 articles in this book were adapted from documents prepared for a conference on "Migration and Behavioral Deviance" held in 1968 at Dorado Beach, Puerto Rico.

The economic, social, and psychological problems of adaptation of migrants are examined. Special attention is directed to Negro migrations from South to North, white migrations from the Beech Creek area in the Kentucky mountains to urban industrial areas, Alaskan natives' movements to cities, and the social psychiatric problems of Mexican-Americans in Texas.

Contemporary Critics of Education. Howard Ozmon, ed. Danville, Illinois: The Interstate Printers & Publishers, Inc., 1970. 223 pp. \$3.95 (paper).

Nineteen authors present major criticisms of aims and methods of contemporary education from preschool through graduate levels. Some of the

critics are outside the field of education but have "achieved a wide and popular following." Among the writers appearing in this book are Bertrand Russell, A. S. Neill, Maria Montessori, Aldous Huxley, James Bryant Conant, Paul Goodman, and H. G. Rickover.

A brief biographical sketch of each author is given, together with a summary of his educational criticisms and a selection from his writings that illustrates his feelings.

Continuing Education for the Professions. LeRoy Wm. Nattress, Jr., ed. Chicago, Illinois: Natresources, Inc., 1970. 151 pp. \$4.00 (paper).

This book is a result of the proceedings of a section of the 1969 Galaxy Conference on Adult Education.

Fifteen papers and recorded discussions explore the function of the professional in a community, educational needs within the professions, some programs in progress, and the roles of associations, universities, and government in continuing professional education.

Drugs. Barbara Milbauer and Gerald Leinwand. New York, New York: Washington Square Press, 1970. 190 pp. 75¢ (paper).

Vivid descriptions of actual drug cases are included in this book. "Here is a searching look at the turned-on world. Fifteen candid articles accompanied by thought-provoking photographs explore the drug scene" Various drugs and their effects are described in nontechnical language.

Attempts are made to discover why young people turn to drugs and what can be done to prevent drug abuse.

The Ecological Conscience: Values for Survival. Robert Disch, ed. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1970. 206 pp. \$5.95.

Horticulturists will find valuable background information in this book. The ecological facts of life are explained in detail, relating the human animal to the "cyclical processes of an ecosystem."

This work is rich in philosophy, stressing the fact that ecological values must be integrated "within all technological, scientific, economic, and political activities," if man is to survive.

Education for What? Charles H. Monson, Jr., ed. Boston, Massachusetts: Houghton Mifflin Company, 1970. 387 pp. \$4.75 (paper).

When a teacher faces the question of the purpose of his teaching, Monson suggests that he look both at the wisdom of the past and the "shrillness of the present." An opportunity to do both is presented in this

book with essays from Plato, Rousseau, Montessori, Dewey, Skinner, Rogers, Farber, and many others.

"Some Traditional Views" appear in Part One, "Some Critical Contemporary Perspectives" are given in Part Two, and "Some Thoughts on the Art of Successful Teaching" are contained in Part Three.

Educational Investment in an Urban Society: Costs, Benefits, and Public Policy. Melvin R. Levin and Alan Shank, eds. New York, New York: Columbia University, Teachers College Press, 1970. 425 pp. \$9.95 (paper).

This thought-provoking book raises many questions about what type of educational investment pays off best for a person. In an attempt to provide answers, it examines human capital, productivity, benefits, costs, PPBS, social indicators, federal training and work programs, and vocational versus academic education. Numerous statistical tables and charts illustrate the cost-benefit analysis of educational policy.

Handbook for Supervisors. 2nd ed. H. Paul Ecker, Vernon Ouellette, and John Macrae. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1970. 217 pp. \$7.95.

Emphasis throughout this book is placed on practical knowledge of the human mind and emotions. Although the information is directed toward use in business and industry, extension supervisors and program leaders will find it helpful. Especially useful are sections on motivation, morale, learning, communication, interviewing, job instruction training, and employee evaluation.

A portion of the book examines union-company relations. It gives clear examples of unfair labor practices to be avoided by employers and unions, and explains the grievance process.

Handbook of Adult Education. Robert M. Smith, George F. Aker, and J. R. Kidd, eds. New York, New York: The Macmillan Company, 1970. 594 pp. \$15.00.

"Like its predecessor, this handbook is directed to several audiences—to any interested person seeking information about adult education; to the part-time worker, the paraprofessional or the volunteer leader; and to the professional worker, the scholar, and the graduate student in training."

The work is divided into three parts: forms, function, and future; some institutions and organizations; and some program areas. The appendixes contain sources of information on adult education, outlines of past handbooks, and a Directory of Participating Organizations of the Committee of Adult Education Organizations.

Handbook of Educational Research: A Guide to Methods and Materials. Tyrus Hillway, Boston, Massachusetts: Houghton Mifflin Company, 1969. 117 pp. \$2.25 (paper).

This is an easy-to-read book on how to design and conduct "action research." It outlines specific steps from selection of a research question through collecting information and preparing the report. Included are practical suggestions for using the library and making notes, and a descriptive list of reference materials in education.

The process of inquiry explained in this book will be helpful to those evaluating result demonstrations as well as formal research projects.

Literacy Education for Adolescents and Adults: A Teacher's Resource Book. Edwin H. Smith. San Francisco, California: Boyd and Fraser Publishing Company, 1970. 161 pp. \$5.00.

This book presents a brief historical perspective of American literacy education, descriptions of literacy programs and the students involved in them, some principles of learning, a diagnostic approach to teaching adults, and hints on organization and "administrivia."

Several chapters are devoted to specific techniques, methods, and materials for teaching basic skills to adults. Examples of tests for determining "where a student is" are provided for reading, arithmetic, spelling, interests, and self-concepts. Special attention is given to teaching English as a second language.

The book cites many resources for use in selecting materials for adult students and for obtaining information for solving problems in program planning.

Social Speculations: Visions for Our Time. Richard Kostelanetz, ed. New York, New York: William Morrow and Company, Inc., 1971. 306 pp. \$7.50.

A sequel to *Beyond Left and Right* (1968), this book looks ahead in time and space through the '70s, into the year 2,500, A.D., and to galactic civilizations in which "social dreams of all kinds could well come true."

Using the premise that "every realm in society susceptible to change can respond to visionary ideas," Kostelanetz presents an array of speculations from nearly 40 authors. Although he indicates that some of the visions defy exact categorization, he has divided the book into four parts: history, technologies, environments, and cities.

A brief biographical sketch is given for each author contributing to this book. There's also a bibliography of further readings relevant to the topic of future change.

Strategies of Community Organization. Fred M. Cox *et al.*, eds. Itasca, Illinois: F. E. Peacock Publishers, Inc., 1970. 393 pp. \$5.95.

The articles in this book describe different approaches to community organization, the nature of interorganizational linkages among key social units comprising the community, and strategies available to the change agent.

The appendix contains "A Suggestive Schema for Community Problem Solving" developed by faculty and students at the University of Michigan. It's designed as a guide to practitioners and directs attention to factors that should be considered in assessing community problems and "evolving a course of action for attacking them."

Timetable for Disaster. Don Widener. Los Angeles, California: Nash Publishing, 1970. 277 pp. \$6.95.

This work was produced as a result of a one-hour television documentary, "The Slow Guillotine," produced by Don Widener and narrated by Jack Lemmon. A verbatim transcript of the show appears in the last chapter of the book.

Although the content of the articles isn't to be taken lightly, the style is breezy and witty. However, facts, figures, charts, and pictures deal with deadly serious subjects of the lethal effects of DDT and smog, the decreasing supply of drinkable, usable water, and the gradual elimination of breathable air.

. . . other current titles

Body Language. Julius Hart. New York, New York: M. Evans and Company, Inc., 1970. 192 pp. \$4.95.

Cities on the Move. Arnold Toynbee. New York, New York: Oxford University Press, 1970. 257 pp. \$6.75.

The Communicative Arts: An Introduction to Mass Media. Charles S. Steinberg, New York, New York: Hastings House, 1970. 371 pp. \$10.00.

Control of Insect Behavior by Natural Products. David L. Wood, Robert M. Silverstein, and Minoru Nakajima, eds. New York, New York: Academic Press, 1970. 345 pp. \$11.00.

. . . other current titles

- Demography: Principles and Methods.** T. Lynn Smith and Paul E. Zopf, Jr. Philadelphia, Pennsylvania: F. A. Davis Company, 1970. 590 pp. \$10.00.
- Educational Implications of Piaget's Theory.** Irene J. Athey and Duane O. Rubadeau, eds. Waltham, Massachusetts: Ginn-Blaisdell, 1970. 378 pp. \$6.95 (paper).
- Effective Community Development Education in Urbanizing Areas.** Gerald F. Vaughn and J. B. Wycoff. Amherst, Massachusetts: University of Massachusetts, 1970. 37 pp. 20¢ (paper).
- How to Conduct a Meeting.** New York, New York: Dun & Bradstreet, Inc., Business Education Division, 1969. 140 pp. \$2.65 (paper).
- Individualization of Instruction: A Teaching Strategy.** Virgil M. Howes. New York, New York: The Macmillan Company, 1970. 243 pp. \$3.50 (paper).
- Information-Decision Systems in Education.** Gary M. Andrew and Ronald E. Moir. Itasca, Illinois: F. E. Peacock Publishers, Inc., 1970. 177 pp. \$3.95 (paper).
- Language and Poverty: Perspectives on a Theme.** Frederick Williams, ed. Chicago, Illinois: Markham Publishing Company, 1970. 459 pp. \$10.00.
- Look at the Family Now.** Hazen G. Werner. Nashville, Tennessee: Abingdon Press, 1970. 158 pp. \$2.45 (paper).
- Poverty: An Annotated Bibliography.** Ernestine H. Thompson. Atlanta, Georgia: Southern Regional Education Board, 1970. 64 pp. No price given (paper).
- The Power of Community Education.** W. Fred Totten. Midland, Michigan: Pendell Publishing Company, 1970. 168 pp. \$7.95.
- Prenatal Education of Expectant Mothers Living in a Lower Socioeconomic Urban Area.** Elizabeth A. Regan, project director. Milwaukee, Wisconsin: The University of Wisconsin, University Extension, 1969. 117 pp. \$1.00 (paper).
- Social Problems and Social Policy.** Deborah I. Offenbacher and Constance H. Poster, eds. New York, New York: Appleton-Century-Crofts, 1970. 331 pp. \$3.95 (paper).

NOTE: If you want any of the above publications, please send directly to the publisher—not to the *Journal of Extension*.